



Rosary Catholic Primary School

Our school values: LOVE, RESPECT, ASPIRATION, INCLUSIVITY, CURIOSITY

Mission statement: We do our best, following in the footsteps of Jesus

The Rosary School Offer of Early Help

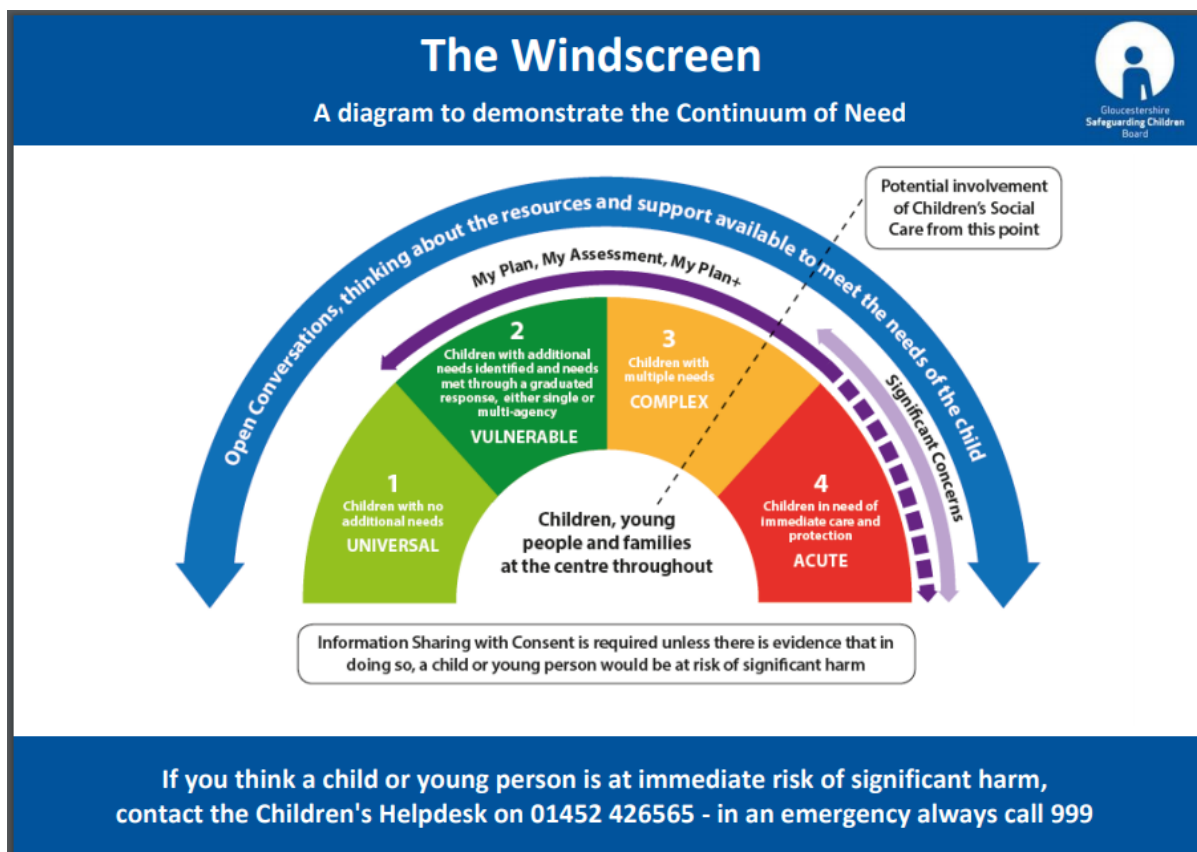
An ethos of Early Help is important for any school. Within Gloucestershire, the Early Help Partnership is coordinated by Families First Plus but all organisations working with children and young people should view themselves as part of the Early Help Partnership.

We believe that early interventions for children or families will, in many cases, prevent children from experiencing harm. The Rosary School offers several early preventative measures. We are fortunate to have an employed Pastoral Support Worker who works with children or families that are struggling with a range of difficulties, or sign post them on to other appropriate agencies.

Expert and professional organisations are best placed to provide up-to-date guidance, support, and intervention on specific safeguarding issues when and if they arise. School will refer to appropriate agencies when help is required to support children, young people, or families or to prevent harm.

All staff must be aware of the offer of early help. At all times all staff should consider if there is any offer of early help that we can make to help a child thrive. The GSCP 'continuum of need' windscreen is an important diagram to keep in mind for all children.

Printed copies of this document are available on request, from our school office.



Our aim is to help pupils and families as early as possible when issues arise, to avoid situations escalating. Early help is an approach, not necessarily an action. It includes prevention education as well as intervention where necessary or appropriate. In some cases, immediate urgent action may be required if a child or young person is at risk of immediate harm.

The Rosary School Co-ordinated Offer of Early Help

Gloucestershire Family Information Service (FIS)

Gloucestershire Family Information Service (FIS) advisors give impartial information on childcare, finances, parenting and education. FIS are a useful source of information for parents and professionals. They support families, children and young people aged 0-19 years of age (25 for young people with additional needs) and professionals working with these families. They can help link parents up with other organisations that might be able to help or provide the information themselves e.g. parents could ask them about holiday clubs for children across Gloucestershire.

Contact the FIS by emailing familyinfo@gloucestershire.gov.uk or call (0800) 542 0202 or (01452) 427362. The FIS website has a wealth of information to support many issues, such as childcare and support for children with disabilities. www.glosfamilies.org

For information for Children and Young People with Special Education Needs and Disabilities (SEND) go to the SEN and Disability 'Local Offer'. www.glosfamilies.org.uk/localoffer

Gloucestershire Safeguarding Children's Partnership (GSCP)

Printed copies of this document are available on request, from our school office.

Important information for parents and professionals across Gloucestershire in relation to keeping children safe and avenues of support including early help options.

Rosary School universal support

All staff are available in a pastoral capacity should parents have a concern about anything at all. Staff may not have the answer immediately but will endeavour to find out, or signpost parents in the right direction. If the matter Parents can either talk directly with teachers or make an appointment to see the Pastoral Lead, SEND Manager or Headteacher. Staff are available between 8.30am and 3.20pm on weekdays during term-time. The school office number is 01453 762774.

Rosary School Pastoral Lead

Mrs Matarazzo works every day in school to support children and families if they need help or advice. She is a trained Registered Nurse, specialising in paediatric nursing, with other training in many relevant areas including child mental health and well-being, safeguarding children, therapeutic intervention and child development.

Pastoral Drop-in: Mrs Matarazzo is available at the start of the school day between 8.30am and 8.50am for a quick chat or word of reassurance, and anyone can make an appointment via the school office. She endeavours to answer all queries in this time but is also available for longer discussions if matters are more complex or require research on her part. For example, if there is an issue with the behaviour of a child, either at home or at school, an appointment can be made to explore the support and guidance available to address the specific concerns.

School Nursing Team: Mrs Matarazzo can make referral to the School Nursing Team for families struggling with toileting or continence issues, or concerns over children's weight or diet

Parents' Nurture: We work hard to make sure the environment at the Rosary School is welcoming and positive, for parents and children alike. The school takes a central role in the children's lives, and we want to show our commitment to developing an ethos and culture that is inclusive and supportive of everyone.

Breakfast Club: a free Breakfast Club is available five days a week for children for whom attendance or punctuality are an issue, or whose parents may struggle financially. Children with other vulnerabilities may also benefit from attending.

Positive Parenting Programme: The 'Triple P' parenting course is very popular in Stroud. The course lasts approximately seven weeks and covers many problems facing parents, including; tantrums, difficulty mealtimes, shyness, bullying, routines, sleep patterns and house rules. The Rosary School signposts parents/carers to the Triple P positive parenting courses and has also hosted the Solihull Programme at the school. For more information, please contact Angela Halling on 01453 821012 or 07590 626381.

Home Start: Mrs Matarazzo can make a referral to Home Start where there is a pre-school child within the family. This service can offer support in the home with routines and behaviour, as well as offering practical support

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Personal, Social and Health Education (PSHE) Policy: Our PSHE is extremely comprehensive and covers many aspects of keeping young people safe, healthy, resilient, and aware of the world around them so that they can make informed decisions. There is very strong evidence that PSHE has a positive impact on academic attainment, particularly for disadvantaged children, according to a recent independent Pro Bono Economics review. Through its proven impact on physical and mental health, levels of bullying and general behaviour, PSHE education removes barriers to learning and develops skills that help young people succeed.

- Relationships and Sex Education: We follow the guidelines set out by Clifton Diocese in terms of what the children should be taught. Children in Y5 and Y6 have formal discussions around subjects including puberty, changes, and personal hygiene. See also Gloucestershire Healthy Living & Learning team (GHLL) www.ghll.org.uk The school follows the Ten Ten programme “Life to the Full” supplemented by Coram Life’s SCARF resources.
- PINK curriculum (Gender, identity and tolerance): preventing homophobic and transphobic bullying; preventing bullying of pupils from different types of families (e.g. same sex parents); avoiding anti-gay derogatory language; Gender identity - there isn’t such thing as a typical girl or a typical boy. Understanding and acceptance of others different than us, including those with different religions.
- Drugs: Alcohol, Smoking and illegal drugs.
- Keeping Safe: E-safety (Facebook and internet); personal safety (out and about); How to respond to an emergency.
- Emotional well-being: Where to go for help if you, your friend or family member is struggling with emotional well-being/mental health problems? What are the signs someone is struggling? What makes you feel good; How to look after you own emotional well-being; Personal strength and self-esteem; Being happy!
- Specific topics covered (with age-appropriate content) include:
 - Relationships: How to make and maintain friendship.
 - Family relationships and different types of families.
 - (SEAL) Healthy Living: Taking responsibility for managing your own health.
 - Importance of sleep.
 - The main components of healthy living (diet, exercise, and wellbeing).
 - Focus on breakfast.
 - Managing health and wellbeing when you are unwell (making sure you take your medicine when you should, have the right perspective, doing what you can do within the limitations of your health condition.
- The school also arranges an annual visit from the Life Education van, so that children can receive age appropriate PSHE lessons.

Home-School Support: All our Early Help is offered in partnership with parents/carers.

E-Safety: E-Safety is a key part of the ongoing PSHE curriculum. PACE (Parents Against Child Exploitation) UK is a useful website to engage parents with e-safety issues www.paceuk.info The school website also has information for parents/carers.

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Preventing Bullying (including online/child death/suicide prevention): All Gloucestershire schools including the Rosary School are committed to tackling bullying. We want to know immediately if there are any issues with bullying at school so that it can be addressed quickly and appropriately. We have a series of teaching resources produced by GHLL to support this. In serious cases of bullying, parents should contact the police, particularly if there are threats involved.

In an emergency call 999.

Other sources of help and advice are:

- Gloucestershire Safeguarding Children's Partnership www.gloucestershire.gov.uk/gscp
- On Your Mind www.onyourmindglos.nhs.uk

Children with multiple needs requiring multi-agency input or assessment: Within Gloucestershire Early Help Partnership (co-ordinated by Families First Plus) multi-agency support is provided for children and families. A phone call to discuss a possible referral is helpful before making written referral. Parents must consent to a referral. As a school we will actively refer families when appropriate. The referral meeting is a multi-agency discussion to decide the best way forward:

Early Help Partnership/Families First Plus:

- Gloucester: 01452 328076 / gloucesterearlyhelp@gloucestershire.gov.uk
- Stroud: 01452 328130 / stroudearlyhelp@gloucestershire.gov.uk
- Cotswold: 01452 328101 / cotswoldearlyhelp@gloucestershire.gov.uk
- FOD: 01452 328048 / forestofdeanearlyhelp@gloucestershire.gov.uk
- Cheltenham: 01452 328161 / cheltenhamearlyhelp@gloucestershire.gov.uk

These teams are made up of the following professionals: Early Help co-ordinators; Community Social Worker and Family Support Workers. They all work together from one base so they can recognise and respond to local needs and act as a focal point for co-ordinating support for vulnerable children, young people, and their families.

Support provided includes: Support for school and community-based lead professionals working with children and families; Collaboration with social care referrals that do not meet their thresholds, to co-ordinate support within the community; Work in partnership to support children with special educational needs in school; Advice and guidance from a social work perspective on a 'discussion in principle basis'; Signpost children with disabilities and their families to access activities and meet specific needs; Advice and guidance to lead professionals and the provision of high quality parenting and family support services to families.

Drug and Alcohol concerns: Info Buzz provides individual targeted information and support for:

- drugs and emotional health issues
- development of personal and social skills
- substance misuse

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Drugs education is covered in the school curriculum. The Life Education Bus visits annually as part of this provision and as a preventative measure.

Mental health concerns: There are many different routes to take if there are concerns for the mental health of children:

- On your Mind www.onyourmindglos.nhs.uk is a website launched by Gloucestershire as part of the Future in Mind programme. This website is good for young people, parents, and professionals in terms of help with mental health issues and where to go for help.
- Referral to school nurses may be appropriate.
- Referral to CYPS (Gloucestershire's mental health services) via a GP.
- For children with existing mental health difficulties, concerns should be discussed with the existing medical professionals.
- Our Pastoral Support Worker is trained in Mental Health first aid and leads Anxiety Groups for children who need this support.

Child Sexual Exploitation:

- Clear information about Warning signs, the screening tool and Gloucestershire's multi-agency protocol for safeguarding children at risk of CSE are at www.gloucestershire.gov.uk/gscp
- The CSE screening tool on the GSCB's website should be completed if CSE is suspected:

Referrals should be made to Gloucestershire social care and the Gloucestershire Police CSE Team on 01242 247999. A child sexual exploitation coordinator, employed by Gloucestershire County Council, two youth support workers from Prospects and a family worker from the Nelson Trust have joined a team which includes a social care senior practitioner, five police constables and a police sergeant – all dedicated to CSE cases and based at Gloucestershire Constabulary in Quedgeley.

Further information:

- PACE UK (Parents Against Child Sexual Exploitation) www.paceuk.info

Domestic violence: GSCE has published a Domestic Abuse pathway for educational settings which is on the GSCB website. If a child or young person is suspected of living at home with a domestically abusive parent, or if a young person has domestic abuse in their own relationship, then a referral should be made to the children's helpdesk (01452 426565). The response will vary according to the age of the young person so that the appropriate agencies are involved.

Further support can be found at:

- Gloucestershire Domestic Abuse Support Service (GDASS) www.gdass.org.uk
- MARAC Gloucestershire Constabulary: Multi Agency Risk Assessment Conferences (MARACs) prioritise the safety of victims who have been risk assessed at high or very high risk of harm. The MARAC is an integral part of the Specialist Domestic Violence Court Programme, and information will be shared between the MARAC and the Courts, in high and very high-risk cases, as part of the process of risk management.

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- Gloucestershire Unborn Baby Protocol: Research indicates that young babies are particularly vulnerable to abuse, but that work carried out in the antenatal period can help minimise harm if there is an early assessment, intervention and support. Working Together (2015) specifically identifies the need of the Unborn Child. Professionals should read and act upon the unborn baby protocol if there is suspected domestic violence and a pregnancy. The unborn baby protocol can be found at www.gloucestershire.gov.uk/gscp

Fabricated and Induced Illness: Visit www.nhs.uk/Conditions/Fabricated-or-induced-illness for information on behaviours and motivation behind FII. Any professionals suspecting FII must involve the Police, Social Services and follow the child protection procedures outlined in this document.

Female genital mutilation (FGM): Female Genital Mutilation (FGM) comprises all procedures involving partial or total removal or the external female genitalia. Visit www.nhs.uk/Conditions/female-genital-mutilation for NHS information and signs of FGM. FGM is illegal in the UK and, as of October 2015, mandatory reporting commenced. If education staff or other professionals discovers that an act of FGM appears to have been carried out on a girl under 18 years old there is a statutory duty for them PERSONALLY to report it to the police and social care

Staff have all be trained in how to spot the signs of FGM and their responsibility to report it, using Home Office online training resources - 'Female Genital Mutilation: Recognising and Preventing FGM'.

Freedom Charity www.freedomcharity.org.uk (UK charity) has a helpline, text facility and app which can be downloaded to help to provide support and protection for victims of abuse, FGM or forced marriage. They can be contacted on 0845 607 0133, or text 4freedom to 88802 or go to the website to download the app from the app page.

Forced Marriage:

If you are concerned about forced marriage contact the police using 101 (Gloucestershire Constabulary, Public Protection Bureau) or UK Forced Marriage Unit fmu@fco.gov.uk / 0207 008 0151. Call 999 (police) in an emergency.

Further information:

- www.gov.uk/stop-forced-marriage
- Forced Marriage e-learning package <https://www.gov.uk/forcedmarriage>
- 'Multi-Agency Practice Guidelines - Handling cases of Forced Marriage' www.gov.uk/forcedmarriage

All practitioners must be aware that they may only have one chance to speak to a potential victim and thus they may only have one chance to save a life. This means that all practitioners working within statutory agencies need to be aware of their responsibilities and obligations when they come across forced marriage cases. If the victim is allowed to walk out of the door without support being offered, that one chance might be wasted.

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Resources for Prevention:

The book by Aneeta Prem 'But It's Not Fair' is written for teenagers and looks at forced marriage from the point of view of school friends of the girl who went to India and didn't come back. This book promotes discussion.

- Freedom Charity www.freedomcharity.org.uk (UK charity) has a helpline, text facility and app which can be downloaded to help to provide support and protection for victims of abuse, FGM or forced marriage. They can be contacted on 0845 607 0133, or text 4freedom to 88802 or go to the website to download the app from the app page.

Gangs and youth violence: Contact the Avenger Task Force/Inspector Neil Smith (Gloucestershire Police telephone number 101). A task force set up to identify potential gang members as vulnerable individuals and potential victims and aims to help them.

Resources for Prevention:

Relationships and Sex Education, Gospel Virtues and PSHE curriculum – covering self-esteem & identity, law & order and considering impact of violence on communities.

Gender-based violence/violence against women and girls (WAWG):

Visit www.gov.uk to read the Home Office policy document, 'Ending violence against women and girls in the UK' (June 2014). FGM (Female Genital Mutilation) and rape and sexual abuse is violence against women and girls.

- www.onyourmindglos.nhs.uk for 'I've been raped or sexually assaulted' information.
- Hope House SARC (Sexual Assault Referral Centre): 01452 754390
- Gloucestershire Rape and Sexual Abuse Centre: 01452 526770. There is a 24-hour answerphone service, and they'll respond within 24 hours. There is also a confidential and anonymous email support service at support@glosrasac.org.uk. The support workers are all women, who are specially trained to work with survivors of sexual violence. They will work with individuals at their own pace, explain options and rights and, most importantly, will always listen and believe the caller.
- GRASAC also has helpful booklets including a self-help guide, a guide for families or loved ones, and a guide for those with learning needs. www.onyourmindglos.nhs.uk or contact GRASAC for a free copy.

Honour-based violence (HBV): The police have made it a high priority to help communities fight back to tackle both honour-based violence and hate crime. The 'Honour Network Help line': 0800 5 999 247.

Private fostering: A private fostering arrangement is essentially one that is made without the involvement of a local authority. Private fostering is defined in the Children Act 1989 and occurs when a child or young person under the age of 16 (under 18 if disabled) is cared for and provided with

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accommodation, for 28 days or more, by someone who is not their parent, guardian or a close relative. (Close relatives are defined as; stepparents, siblings, brothers or sisters of parents or grandparents).

- Gloucestershire County council website contains information on private fostering.
<http://www.gloucestershire.gov.uk/privatefostering>
- Refer to Gloucestershire Children & Families Helpdesk on 01452 426565, or Gloucestershire Private Fostering Social Worker 01452 427874.

Radicalisation and Extremism:

Preventing Radicalisation and Extremism/HATE (PREVENT duty) *HM Government PREVENT duty:*

As of 1 July 2015 there is a duty in the Counter-terrorism and security act 2015 for specified authorities (including all schools) to have due regard to the need to prevent people being drawn in to terrorism.

The 'Advice on the Prevent duty' written by the Department for Education explains what governors and staff can do if they have any concerns relating to extremism. [Prevent duty guidance - GOV.UK \(www.gov.uk\)](http://www.gov.uk) All staff should have had training in how to spot the signs of radicalisation and extremism and when to refer to the Channel Programme.

- If a child is at immediate risk of significant harm, please continue to contact Gloucestershire MASH on 01452 426565 (Option 1).
- The terrorism Department for Education has also set up a telephone helpline (020 7340 7264) to enable people to raise concerns directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk
- Professionals need to make referrals to Gloucestershire Multi Agency Safeguarding Hub by completing a MARF on the Liquid Logic portal:
<https://children.gloucestershire.gov.uk/web/portal/pages/home>
- If you see extremist or terrorist content online, report at: <https://www.gov.uk/report-terrorism>
- Key contacts: PC Adam Large, Gloucestershire Constabulary PREVENT officer: telephone 101 and Anti-Terrorist Hotline: telephone 0800 789 321

Resources for Prevention:

- www.educateagainsthate.com is the government website providing information and practical advice for parents, teachers and schools leaders on protecting children from radicalisation and extremism.
- Traditional British values are taught through the Rosary School curriculum: democracy, rule of law, respect for others, liberty, tolerance of those with different faiths and beliefs and promotion of 'Britishness'.
- E-safety is an important aspect of the curriculum to keep pupils safe from radicalisation. Pupils need to understand that radicalisation can be a form of grooming online and understand the notion of propaganda. They need to be taught to be discerning about what they read on the internet as the dangers of speaking to strangers online.

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As with other forms of criminality or risk of harm, early intervention is always preferable. Schools, working with other local partners, families, and communities, can help support pupils who may be vulnerable as part of wider safeguarding responsibilities.

Sexting:

For information on sexting please go to: www.nspcc.org.uk/preventing-abuse/keeping-childrensafe/sexting

Pupils are informed that sexting is illegal, but the police have stated that young people should be treated as victims in the first place and not usually face prosecution. The police's priority is those who profit from sexual images of young people, not the victims.

Teachers and pupils have had training on sexting. NSPCC resources are used to present information to pupils on keeping themselves safe. A School Beat Police Officer leads sessions for Year 6 pupils. Relationships and Sex Education (RSE) and E-Safety lessons also tackle cyber safety in all classes at an appropriate level.

Trafficking: Trafficking is a serious crime that must be reported to Nigel Hatton (Gloucestershire LADO) and the Gloucestershire Police. Trafficking can include a young person being moved across the same street to a different address for the purpose of exploitation. It doesn't have to include people, children or young people being moved great distances.

Children who run away (missing persons/missing children):

ASTRA (Alternative Solutions To Running Away) has the primary aim of reducing the incidence of persistent running away across Gloucestershire. The project provides support, advice, and information to young people up to eighteen years old who have run away. This might be from a family home, foster home or from a residential unit. ASTRA provides support after the event to enable a young person to address the causes of running away.

- Freephone Telephone number: 0800-389-4992 EXCLUSIVELY for young people who have run away and have no money.
- All other callers are asked to use 01452 541599
- Or contact Gloucestershire Police using 101

Children Absent from Education: Children Absent from Education refers to '*any child of compulsory school age who is not registered at any formally approved education activity e.g., school, alternative provision, elective home education, and has been out of education provision for at least 4 weeks*'.

This also includes those children who are missing (family whereabouts unknown) and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address and either:

- has not taken up an allocated school place as expected,

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- has 10 or more days of continuous absence from school without explanation,
- or left school suddenly and the destination is unknown.

Anyone concerned that a child is absent from education can make a referral to the Education Entitlement and Inclusion team (EEI) at Gloucestershire County Council. Tel: 01452 426960/427360.

It is the responsibility of the Education Entitlement and Inclusion team, on behalf of the Local Authority (LA), to collate information on all reported cases of Children Absent from Education who are of statutory school aged children in Gloucestershire maintained schools, academies, free schools, alternative provision academies and Alternative Provision Schools (APS). The EEI Team will also liaise with partner agencies and other LAs and schools across Britain to track pupils who may be missing education and ensure each child missing education is offered full time education within 2 weeks of the date the LA was informed.

Other sources of help and information in Gloucestershire: Gloucestershire MAPPA (Multi-Agency Public Protection Arrangements) are a set of arrangements to manage the risk posed by the most serious sexual and violent offenders (MAPPA-eligible offenders) under the provisions of sections 325 to 327B of the Criminal Justice Act 2003. They should be contacted without delay if any concern is reported about a serious sexual or violent offender– contact Gloucestershire Constabulary – tel: 101.

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