

As writers...

We will:

- Write a story set in a place pupils have been Diary of the Blitz and in shelters
- Write a letter home from the front line
- Write a biography on Alan Turing
- Write stories of mystery and

As geographers...

We will be able to answer the following questions:

What is a mountain?

What are the different parts to a mountain?

How are mountains made?

What are the climates of mountains

As artists...

We are going to look at the various propaganda posters that were created by both the Allies and Axis. We will then be creating our own propaganda posters through

As computer scientists...

We will be taking a more in depth look at a variety of issues, most of which they will have been familiarised with in previous years. We will be learning:

- about the idea of the internet as a type of media
- how it can shape our ideas about boys and girls through stereotypes.
- to deal with online content that they find worrying or even

As scientists...

We are going to be learning about different forces and space. We will be looking deeper into scientists work on forces and the different theories surrounding the mysteries of space. We will be answering the following questions:

- What effects does the orbit of the earth have on our lives?
- What are the main components of our solar system?
- What do the sun, earth and moon all have in common?

As historians...

We are going to use a range of sources to investigate the lives of different explorers, throughout history, to help us answer the following question:

Why was winning the Battle of Britain so important?

We will be looking at:

- how World War 2 began, as well as who was involved.
- what happened at different points of the war
- what was it like for children living in Stroud.

As mathematicians...

We will be revising place value, with numbers to ten million and will be solving problems adding, subtracting, multiplying and dividing whole numbers, decimals

As musicians...

We will look at music of the 1930s/40s- We shall learn about the changes in musical styles and learn about the shape of melodies in World War II songs and how melodies can move by steps and leaps. We shall learn some traditional Second World

As athletes...

We will be improving our net and ball skills through tag-rugby with the assistance of Miss Babbage from Atlas Sports. After half term, we will be practicing our dance skills, as well as continuing with our fortnightly

As designers...

We are going to research the aircraft used by the Allies and the Axis during World War Two. We will then design and make our own model sculpture of an aircraft. We will be developing the following skills:

- Designing