

# Reception Calculations

Box



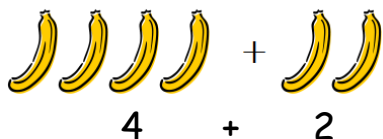
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Children will begin to relate addition to combining 2 groups of objects, first by counting all and then by counting on from the largest number. They will find one more than a given number.

In practical activities and through discussion, they will begin to use the vocabulary involved in addition and recognise the addition symbol.

"You have 4 bananas and I have 2; how many bananas are there altogether?"



Through dice games, they will progress from counting all spots to recognising the patterns and counting on from that:



"That is 6, so there is 7,8,9 altogether".



In practical activities and through discussion they will begin to solve problems involving doubling.



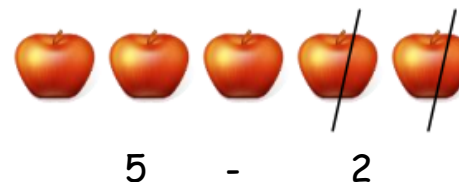
"Three dolls for you and three dolls for me. How many dolls altogether?"



In practical activities and through discussion children will begin to use the vocabulary associated with subtraction. They will find one less than a given number.

They will begin to relate subtraction to "taking away" using objects to count "how many are left" after some have been taken away. They will begin to recognise the subtraction symbol.

"How many apples do you have? Take 2 apples away. How many are left?"



Children will begin to count back from a given number.



In practical activities and through discussion they will begin to solve problems involving halving and sharing.



"Share the pencils between two people. Half for me and half for you".