

EYFS at The Rosary Catholic Primary School	Understanding the world
What skills are we learning? • Knows about similarities and differences between themselves and others, and among families, communities, cultures and traditions. • Talks about past and present events in their own life and in the lives of family members. • Knows that other children do not always enjoy the same things, and is sensitive to this. • Enjoys joining in with family customs and routines, and is able to tell peers and adults about these. • Is more aware of the relationships to particular social groups and sensitive to prejudice and discrimination. (PSED strands) • To describe settings in stories from around the world, drawing on similarities and differences. • To begin to understand the concept of ‘making’ comparisons/ similarities and differences. • Understanding the effect of changing seasons on the natural world around them. • To observe and notice changes within the environment (e.g. decay, growth, change of matter such as ice etc) • Understand the effect of changing seasons on the natural world around them. • Describe what they see, hear and feel whilst outside. • Begin to interpret different information from a simple map.	
What opportunities to see this in action: • Forest School sessions (<i>Life Skills, Mental Health</i>) • TEN TEN PSHE Curriculum • Cross-curricular work around each of the seasons, Interactive display outside the classroom showing the changes. (<i>Technology</i>). • Children will have opportunities to explore other cultures and learn about how people live in other countries –linked with a cultural food/music whenever appropriate. • Trip to local church (<i>Community</i>). • Experimentation with sensory materials –i.e. ice, sand, water, gloop (cornflour mix), jelly etc. • Cooking activities (<i>Life Skills</i>) • Comparing the Uk with different locations of the world. • Exploring Geography using the terms local, national and international.	End of the year early learning goals: Past and present ELG: <i>Children at the expected level of development will:</i> Past and Present • Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. People, cultures and communities ELG: <i>Children at the expected level of development will:</i> • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. The natural world ELG: <i>Children at the expected level of development will:</i> • Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

