

EYFS at The Rosary Catholic Primary School	Expressive art and Design
What skills are we learning? - Begins to build a collection of songs and dances. - Makes music in a range of ways, e.g. plays with sounds creatively, plays along to the beat of the song they are singing or music they are listening to. - Uses their increasing knowledge and understanding of tools and material to explore their interests and enquiries and developing their thinking. - Develops their own idea's through experimentation with diverse materials. - Expresses and communicates working theories, feelings and understanding using a range of art forms, e.g. movement, dance, drama, music and the visual arts. - To play cooperatively as part of a group to create, develop and art out an idea or narrative. - Chooses particular movements, instruments/sounds, colours and materials for their own imaginative purposes. - Responds imaginatively to art works and objects. 	
What opportunities to see this in action: - Forest school sessions (Life Skills, Mental Health) - Cross-curricular work around each of the seasons –including making representations (collages, paintings, taking photographs) of the changes of the school grounds display outside the classroom - Looking at the works of different artists that fit in with our themes - Children have regular access to art activities and resources, developing above skills through play. - Occasionally, during free play the children are able to access a selection of instruments. - Go noodle brain breaks and wake and shake activities - Exploring dances from other cultures (dragon and fan dances from China) - Learning songs that link with our theme. - Acting out stories from the bible during our RE lessons. - Small world play to act out their own imaginative stories.	End of the year early learning goals: Creating with Materials ELG Children at the expected level of development will: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function. Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories. Being Imaginative and Expressive ELG Children at the expected level of development will: Invent, adapt and recount narratives and stories with peers and their teacher. Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and –when appropriate try to move in time with music.