

EYFS at The Rosary Catholic Primary School	Personal Social and Emotional Development
What skills are we learning? • Develops particular friendships with other children, which help them to understand different points of view and challenging their own thinking • Is increasingly flexible and cooperate as they are more able to understand other peoples needs wants and behaviours. • To take steps to resolve conflicts with other children by negotiation and finding a compromise. • Recognises that they belong to different communities and social groups and communicates freely about own home and community. • Is more aware of their relationships to particular social groups and sensitive to prejudice and discrimination. • Can describe what they can do and are getting better and describing themselves in positive but realistic terms. • Manage won personal hygiene needs. • Shows confidence in choosing resources and has perseverance in carrying out a chosen activity. • knows and talks about health and wellbeing: exercise, healthy eating, toothbrushing, sleeping, being safe on the road, limited screen time. • Seeks support and practical help in new or challenging situations. • Has a clear idea about what they want to do in their play and how they want to go about it.	
What opportunities to see this in action: • Children have long uninterrupted, open ended play opportunities every day, which includes skilled staff members involvement –co-play. • Conflict resolution strategies employed from the beginning –children are encouraged to talk through problems and find a solution together. (restorative practice) • The classroom environment enables children to develop skills, independence and learn through trial and error, building confidence, perseverance and resilience. A ‘can do’ attitude. • Adults are on hand to support toileting, changing and emotional refuelling needs. • Regular discussion about health and wellbeing in large and small groups, including “Mental Health Week”. • •Ten Ten and RSC Curriculum support children in knowing who they are, the world around them and faith skills. • Pastoral Care worker available to support families and children • Regular visits to church to develop their faith • Catholic social teaching • School values	End of the year early learning goals: Self-regulation ELG: Children at the expected level of development will: Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. Managing self ELG: Children at the expected level of development will: Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Building relationships ELG: Children at the expected level of development will: Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others’ needs.

