



## Year 5 Overview 2025-6

|                        | Autumn Term:<br>Peaks and Crowns                                        |                              |                                                                                                                                  |                                                                          | Spring Term:<br>Ancient Maya and Arid Worlds                                        |                                                    |                                                                                  |                                        | Summer Term:<br>Oceans Apart, Locally Connected                      |                                          |                                                                                                          |                                               |
|------------------------|-------------------------------------------------------------------------|------------------------------|----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------|----------------------------------------------------------------------------------|----------------------------------------|----------------------------------------------------------------------|------------------------------------------|----------------------------------------------------------------------------------------------------------|-----------------------------------------------|
| English                | Curiosity<br>Explanation                                                | Freedom<br>Bird<br>Biography | Pandora<br>Non-<br>chronological<br>Report                                                                                       | Percy Jackson<br>and the<br>Lightening<br>Thief<br>Mythical<br>Narrative | Rainplayer<br>Persuasive<br>Argument                                                | Charles Dickens<br>Non-<br>chronological<br>Report | The Lost Thing<br>Fantasy<br>Narrative                                           | Oh Maya Gods<br>Adventure<br>Narrative | Night Mail<br>Poetry                                                 | The<br>Lighthouse<br>Newspaper<br>Report | The Man<br>Who walked<br>between the<br>Towers<br>Biography                                              | Highrise<br>Mystery<br>Adventure<br>Narrative |
| Maths                  | Number and Place Value<br>Decimals<br>Geometry: Properties of<br>Shapes |                              | Addition and Subtraction<br>Multiplication and Division:<br>Powers of 10<br>Multiplication and Division:<br>Properties of Number |                                                                          | Multiplication and Division: Written<br>Methods<br>Geometry: Position and Direction |                                                    | Fractions, Decimals and Percentages<br>Measurement: Length, Mass and<br>Capacity |                                        | Fractions                                                            |                                          | Measurement: Area and<br>Volume<br>Geometry: Properties and<br>Shapes<br>Measurement: Time<br>Statistics |                                               |
| Science                | Forces, Earth and Space:<br>Unbalanced Forces                           |                              | Forces, Earth and Space:<br>Earth and Space                                                                                      |                                                                          | Materials: Mixtures and<br>Separations                                              |                                                    | Materials: Properties and<br>Changes                                             |                                        | Living things and their<br>Habitats: Life Cycles and<br>Reproduction |                                          | Animals including Humans:<br>Human Timeline<br>Making Connections                                        |                                               |
| RE                     | Creation and covenant                                                   |                              | Prophecy and promise                                                                                                             |                                                                          | From Galilee to Jerusalem                                                           |                                                    | From desert to garden                                                            |                                        | To the ends of the earth                                             |                                          | Dialogue and encounter                                                                                   |                                               |
| History                |                                                                         |                              | Tudors<br>What was life like in Tudor<br>England?                                                                                |                                                                          |                                                                                     |                                                    | Mayans<br>How did the Maya civilisation<br>compare to the Anglo-Saxons?          |                                        |                                                                      |                                          | Victorians: What does the<br>census tell us about our<br>local area?                                     |                                               |
| Geography              | What is life like in the<br>Alps?                                       |                              |                                                                                                                                  |                                                                          | Would you like to live in the<br>desert?                                            |                                                    |                                                                                  |                                        | Why do oceans matter?                                                |                                          |                                                                                                          |                                               |
| Design &<br>Technology |                                                                         |                              | Electrical Systems:<br>Doodlers                                                                                                  |                                                                          |                                                                                     |                                                    | Structures:<br>Bridges                                                           |                                        |                                                                      |                                          | Mechanical Systems:<br>Automata toys                                                                     |                                               |
| Art & Design           | Craft and Design:<br>Architecture                                       |                              |                                                                                                                                  |                                                                          | Drawing – I need space                                                              |                                                    |                                                                                  |                                        | Painting and Mixed Media:<br>Portraits                               |                                          |                                                                                                          |                                               |
| Music                  | Composition notation<br>Theme: Ancient Egypt                            |                              |                                                                                                                                  |                                                                          | Whole Class Ensemble Tuition from Gloucestershire Music:<br>Ukulele                 |                                                    |                                                                                  |                                        | South West<br>Looping and remixing                                   |                                          | Composition to represent<br>the festival of colour<br>Theme: Holi festival                               |                                               |
| Computing              | Online Safety                                                           |                              | Computing systems and<br>networks: Search engines                                                                                |                                                                          | Creating Media:<br>Stop Motion                                                      |                                                    |                                                                                  |                                        | Data Handline:<br>Mars Rover                                         |                                          | Programming music:<br>Scratch                                                                            |                                               |
| French                 | French monster pets                                                     |                              | Shopping in France                                                                                                               |                                                                          | Verbs in a week                                                                     |                                                    |                                                                                  |                                        | Meet my French family                                                |                                          |                                                                                                          |                                               |
| PE                     | Football                                                                |                              | Dance                                                                                                                            |                                                                          | Gymnastics                                                                          |                                                    | Orienteering                                                                     |                                        | Hockey                                                               |                                          | Athletics                                                                                                |                                               |
| PSHE/RSE               | Created and loved by God<br>(Health and Wellbeing)                      |                              |                                                                                                                                  |                                                                          | Created to love others<br>(Relationships)                                           |                                                    |                                                                                  |                                        | Created to live in community<br>(Living in The Wider World)          |                                          |                                                                                                          |                                               |