



Year	Knowledge			Skills	
Reception Autumn	Focus: <i>Marvellous Marks</i>			<i>Generating Ideas</i> Talk about their ideas and explore different ways to record them using a range of media. <i>Making Skills</i> Use a range of drawing materials, art application techniques, mixed-media scraps and modelling materials to create child-led art with no set outcome. Begin to develop observational skills (for example, by using mirrors to include the main features of faces). <i>Evaluating and Analysing</i> Talk about their artwork, stating what they feel they did well. Say if they like an artwork or not and begin to form opinions by explaining why.	
	<i>Early Years Outcomes (Development Matters)</i>				
	- ELG: Fine Motor Skills> Use a range of small tools, including scissors, paint brushes and cutlery. - ELG: Fine Motor Skills> Begin to show accuracy and care when drawing. - ELG: Creating with materials> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.				
	<i>Contributing towards:</i> Drawing: Make your mark (Year 1)				
	<i>Objective</i>	<i>Sticky Knowledge</i>	<i>Key Vocabulary and Definitions</i>		
	To investigate the marks and patterns made by different textures.	When I hold a writing tool I use a pincher grip	Mark - can take the form of lines, dots, shapes		
	To explore making marks	I use different writing tools to explore making marks.	Line - is a mark made using a drawing tool or brush		
	To make controlled large and small movements.	When I use writing tools you can use different sizes and shapes	Size - the measurement of an object		
	To compare different ways of making marks and drawing.	Marks can be the same or different ie size/shape	Compare - we look to see what is the same/different about the two things		
	To create a simple observational drawing.	Observational drawing is drawing what I see	Portrait - a picture of a face		
	Assessment Tasks	Assessing Sticky Knowledge: Children demonstrate their knowledge by using them to create shapes and pictures.	Assessing Key Vocabulary: Children observed using the vocabulary during task and questioned about what it means by T/TA		

