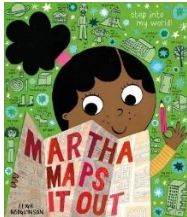
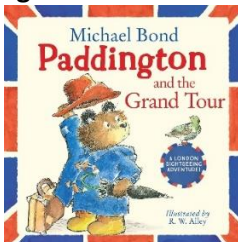
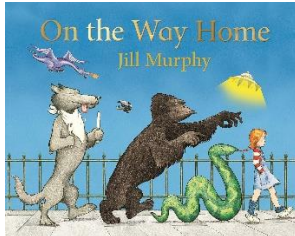


Reception class Spring 2 overview

What a wonderful world!

Book Two week block	Martha Maps it out 		Paddington and the Grand tour 		On the way Home 	
Literacy	Maps from home to school Draw and label home	Using the book as a model children, to write their own page of "... Maps it out"	Story sequencing Character descriptions What did he see? Where did he go?	Postcards from London to Aunt Lucy	Story retelling/ drama Hot seating	Write own part of the story
Maths	Unit 10 Compare numbers		Unit 11 Composition of 7 and calculating with 7		Unit 12 Composition of 8 and calculating within 8	
Computing	Data handling: Introduction to data					
	Objective		Sticky Knowledge		Key Vocabulary and Definitions	
	To understand how to sort and categorise objects.		Things can be sorted in accordance to their materials etc.		Sort-to place or separate into groups or types	
	To explain how items have been sorted and categorised.		People can be sorted according to their features		Category- a particular section of a main group	
	To understand how to sort and categorise objects. To explain how items have been sorted and categorised.		You can take pictures to capture things of the same type		Capture- to get	
	To explore and understand the concept of branch databases		A branching data base can help sort things into different categories.		Branch data base- a collection of information that leads from branches.	
	Assessment Tasks		Assessing Sticky Knowledge: Can sort objects and give reasons for it.		Assessing Key Vocabulary: Can use correct vocab when describing their sorted objects.	
KUW	Adventures in time To recognise special achievements We can be courageous and have achievements ie	Adventures in time To recognise some special items associated with Kings and Queens.	Outdoor Adventures To describe the effects of different weather conditions. Different weathers have different conditions. (E.G rain	Outdoor Adventures To use the senses to observe and talk about experiences whilst outside.	Outdoor Adventures To begin to notice some of the features of the changing seasons.	Outdoor Adventures To begin to recognise seasonal weather conditions. Different seasons have different weather conditions.

	swimming badges, karate belts. Vocab: Achievement- Working to the best of your ability and being rewarded for the effort you put into it Courageous- making good choices in the face of fear or obstacles. It's another term for bravery.	King Charles is our current king and Queen Elizabeth was his mother. Vocab: King- a male ruler of a country who usually inherits his position and rules for life Queen- a female sovereign who is the official ruler or head of state Royalty- a group of royals, or kings and their extended families	is wet, sunny is warm/hot etc) Vocab: Weather: the state of the atmosphere at any given time	We can use our senses to describe what we see, hear, touch, smell. Vocab: See lesson one words and consolidate	Seasons change and have different features. (Spring new life and growth, summer warm and sunny, winter cold and some plants hibernate, autumn some trees leaves change colour and fall off.) Vocab: Autumn: the season when warm summer temperatures gradually decrease to the cold of winter Spring: the season when cold winter temperatures gradually rise to the warmth of summer Summer: the warmest season of the year Winter: one of the four seasons in the Northern Hemisphere, where it takes place from the beginning of December to the beginning of March	(winter-cold/icy, Spring- wet, Summer- warm and sunny, Autumn- windy and wet) Vocab: Words related to the senses and the seasons (e.g. cold, frosty, hot, sunny, wet, etc.)
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Creative (Art and music)	Sculpture and 3D: Creation Station				
	<u>Objective</u>		<u>Sticky Knowledge</u>		<u>Key Vocabulary and Definitions</u>
	To use tools safely and with confidence		Tools can be used to change the shape of materials		Tool - anything that is used to make a change to something else or to help do a job
	To explore clay and its properties.		Manipulating clay can change its shape		Clay - a natural material made up of tiny particles of rock
	To create natural 3D landscape pictures using found objects.		Art can be created with natural objects.		Materials - are what things are made from
	To create a design for a 3D animal sculpture.		Different artists use different materials to create sculptures		Design - Planning, coming up with ideas and putting in measures so that ideas become reality

	To share their creation, explaining the processes they have used.	There are different steps to creating a sculpture, design, make, evaluate.	Evaluate- is the process of deciding if something has been done in the best way and wondering what could be improved.
	Assessment Tasks	Assessing Sticky Knowledge Can demonstrate how to join when making a model	Assessing Key Vocabulary Children observed using the vocabulary during task and questioned about what it means by T/TA
Physical	Principles of Play		

Junk Modelling

Objective	Sticky Knowledge	Key Vocabulary and Definitions
To explore and investigate the tools and materials in the junk modelling area.	There are different types of junk that's can be used to build something.	Join: to connect, attach, or become a member ofC
To investigate cutting different materials.	You use scissors to cut things	Scissors: a cutting instrument having two blades whose cutting edges slide past each other.
To learn how to plan and select the correct resources needed to make a model.	I need to pick the correct junk to build something.	Bend: to curve out of a straight line or position. Slot: a narrow opening,
To verbally plan and create a junk model.	You can make models out of junk	Open: to move (something, such as a door) from a closed position
To share a finished model and talk about the processes in its creation.	I know what I need to use to build a model.	Rough: having a broken, uneven, or bumpy surface. Smooth: not rough; even.
To explore different ways to temporarily join materials together.	I can use different methods to join materials.	Materials: The substance used to make something is called a material.
Assessment Tasks	Assessing Sticky Knowledge Children to use knowledge of materials to make junk models.	Assessing Key Vocabulary and Definition Children to talk about how they have made and joined their materials together to make their model.

RE Desert to Garden	<i>Objective 1</i> <i>I know that we care for</i> <i>others in lent</i>	<i>Objective 2</i> <i>I know that we care for</i> <i>others in lent</i>	<i>Objective 3</i> <i>Lent is a time to grow in</i> <i>love for others</i>	<i>Objective 4</i> <i>I know Jesus entered</i> <i>Jerusalem on a donkey</i>	<i>Objective 5</i> <i>I know Jesus died on a</i> <i>cross</i>	<i>Objective 6</i> <i>I know that Jesus rose</i> <i>and everyone</i> <i>celebrates.</i>
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