

Rosary PSHE overview 2024 – 2025

EYFS			
Term 1 – Created and Loved by God (Health and Wellbeing)			
w/b	Learning Outcome	Life to the full /Scarf	Lesson Title
Sept 9	We are each unique, with individual gifts, talents and skills. Whilst we all have similarities because we are made in God’s image, difference is part of God’s plan!	LTTF	Module 1, Unit 2: I am Me
Sept 16	Our bodies are good and made by God. The names of the parts of the body (not genitalia).	LTTF	Module 1, Unit 2: Heads, Shoulders, Knees and Toes
Sept 23	That our bodies are good, and we need to look after them. What constitutes a healthy lifestyle, including exercise, diet, sleep and personal hygiene.	LTTF	Module 1, Unit 2: Ready Teddy?
Sept 30	Little Way week		
Oct 7			
Oct 14	That we all have different ‘tastes’ (likes and dislikes), but also similar needs (to be loved and respected, to be safe etc.). That it is natural for us to relate to and trust one another.	LTTF	Module 1, Unit 3: I Like, You Like, We All Like!
Oct 21	Recycling week – to discuss as a staff		
Oct 28	Half Term		
Nov 4	A language to describe their feelings. An understanding that everyone experiences feelings, both good and bad. Simple strategies for managing feelings.		Module 1, Unit 3: Good Feelings, Bad Feelings
Nov 11	Anti-bullying week (details nearer the time)		
Nov 18	Simple strategies for managing emotions and behaviour. That we have choices and these choices can impact how we feel and respond. We can say sorry and forgive like Jesus.		Module 1, Unit 4: Growing Up
Nov 25			
Dec 2			
Dec 9	Road safety		
Dec 16	Last week of term		
Term 2 – Created to Love Others (Relationships)			
w/b	Learning Outcome	LTTF/S	Lesson Title
Jan 6	Talk about their own interests. Talk about their families. Talk about how they are the same or different to others.	S	Me and My Relationships: All about Me

Jan 13	Share their favourite interests and objects. Talk about themselves positively. Listen to what others say and respond.	S	Me and My Relationships: What Makes Me Special
Jan 20	Talk about the important people in their lives. Understand that we have different special people. Name key people outside of families that care for them.	S	Me and My Relationships: Me and My Special People
Jan 27	Talk about when they might feel unsafe or unhappy. Name the people who will help them. Notice when a friend is in need at school and help them.	S	Me and My Relationships: Who Can Help Me?
Feb 3	Children’s mental health week (details nearer the time)		
Feb 10	Recognise the similarities and differences amongst their peers. Discuss why differences should be celebrated. Retell a story.		Valuing Difference: Same and Different
Feb 17	Half Term		
Feb 24	Talk about their family, customs and traditions. Listen to others talk about their experiences. Compare their own experiences with those of others.		Valuing Difference: Same and Different Families
Mar 3	Recognise the similarities and differences between their home and those of others. Talk about what makes their home feel special and safe. Be sensitive towards others.		Valuing Difference: Same and Different Homes
Mar 10	Life Education visit		
Mar 17	Show friendly behaviour towards a peer. Build relationships with others.		Valuing Difference: I Am A Friend
Mar 24	Sun awareness		
Term 3 – Created to Live in Community (Living in The Wider World)			
Mar 31	What a community is, and that God calls us to live in community with one another. Some Scripture illustrating the importance of living in a community. No matter how small our offerings, they are valuable to God and He can use them for His glory.	LTTF	Module 3, Unit 1: Loving God, Loving Others
Apr 7	That they belong to various communities, such as home, school, parish, the wider local area, nation and the global community. That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen, etc.	LTTF	Module 3, Unit 2: Me, You, Us

	That we have a duty of care for others and for the world we live in (charity work, recycling, etc.). About what harms and what improves the world in which they live.		
Easter holidays			
w/b	Learning Outcome	LTTF/S	Lesson Title
Apr 28	Name the special people in their lives. Understand that our special people can be different to those of others.	S	Rights and Respect: Looking After My Special People
May 5	Talk about why friends are important and how they help us. Identify ways to care for a friend in need. Identify ways to help others in their community.	S	Rights and Respect: Looking After My Friends
May 12	Identify ways in which they help at home. Recognise the importance of taking care of a shared environment. Name ways in which they can look after their learning environment.	S	Rights and Respect: Being Helpful At Home and Caring For Our Classroom
May 19	Think about what makes the world special and beautiful. Name ways in which they can help take care of the environment, e.g. recycling, saving energy, wasting less. Talk about what can happen to living things if the world is not cared for.	S	Rights and Respect: Caring For Our World
May 26	Half Term		
June 2	Recognise coins and other items relating to money. Identify the uses of money.	S	Rights and Respect: Looking After Money (1) – Recognising, Spending, Using
June 9	Talk about why it's important to keep money safe. Identify ways to save money. Talk about why we save money.	S	Rights and Respect: Looking After Money (2) – Saving Money and Keeping It Safe
June 16	Name things that keep their bodies safe. Name things that keep their bodies clean and protected. Think about how to recognise things that might not be safe.	S	Keeping Safe: What's Safe To Go in My Body?
June 23	Make safe decisions about items they don't recognise. Talk about what our bodies need to stay well. Name the safe ways to store medicine and who can give it to children (adults).	S	Keeping Safe: Keeping Myself Safe - What's safe to go into my body

			(including medicines)
June 30	Name some hazards and ways to stay safe inside. Name some hazards and ways to stay safe outside. Show how to care for the safety of others.	S	Keeping Safe: Safe Indoors and Outdoors
July 7	Share ideas about activities that are safe to do on electronic devices. What to do and who to talk to if they feel unsafe online.	S	Keeping Safe: Keeping Safe Online
July 14	Name the people in their lives who help to keep them safe. Name people in their community who help to keep them safe. Talk about ways to keep themselves safe in their environment.	S	Keeping Safe: People Who Help Keep Me Safe