



R.E. NEWSLETTER FOR PARENTS



Revised scheme of work

This term your child(ren) will be studying Creation and Covenant in Religious Education:

EYFS

Vocabulary – the key words for the children to learn, use and understand in this topic are:

God	creation	made	care
love	stewardship	Earth	family
Baptism	Sign of the Cross	oil	water

This term, children in EYFS will hear the creation story and learn that God made them. They will consider ways they can look after themselves. To build on this, they will learn that God made the world and consider ways in which we can look after the world and care for God's creation. By the end of the unit, all children will know that they are invited to be part of God's family.

Scripture to read at home:

- God created the world and said, 'Indeed it is very good' (Genesis 1:31).
- The whole of Creation shows God love for us (Laudato Si' 84–88)

YEAR ONE

Year 1 Creation and Covenant

• The story of Noah.
• Psalms are prayers to praise God.
• How a baby is baptised.

Understand
By the end of this unit of study, pupils will be able to:
• Recognise that the story of Creation in Genesis (1.1-2.3) is an ancient, prophetic, poetic reflection on God's world and what God created in it.
• Recognise that the Church teaches that God's love is shown through the care of the world and the care of the human family.
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Discern
By the end of this unit of study, pupils will be able to:
• Have studied, for example, through:
• Talking about how God's gift of Creation is expressed through the sciences and other creative and artistic expressions, e.g., through art, music, or poetry and talk about their responses.
• Talking about why caring for God's world matters for them and their local community (194).

Respond
During this unit of study, pupils will be invited to respond to their learning, for example by:
• Reflecting on what the words of the Our Father and the opening words of the Creed say to them.
• Reflecting on different ways to pray.
• Listening to stories from different communities and their experiences about how they care for the world.
• Talking about how they can care for God's world.

Key Vocabulary
God Father Creation Creed
Pope Francis Laudato Si
Our Father Stewardship

In this first branch, Creation and Covenant, children will consider how the world exists and how all that is came to be. They will learn about the Christian belief that all that exists comes from God, the Creator, who Christians call Father, and that this belief is found in Scripture.

The book of Genesis explores the beauty of God's wisdom in giving people this gift as a loving Father. Therefore, when reading the first story of Creation with children, we recognise that it is a story about how God reveals his love, not a scientific account.

Scripture to read at home:

- Genesis 1:1-4, 24-26
- Laudato Si – explained for Kids: CAFOD

<https://youtu.be/KOGF2Kgel6k>

YEAR THREE

Vocabulary – the key words for the children to learn, use and understand in this topic are:

Genesis	Creator	Image and likeness	dignity	poetry	Equality
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This half term your child will learn that Jewish people told the story of Creation to try and answer some of their questions. They will look at how people have written prayers, poems and psalms about creation. They will recognise that the psalmists believed everyone is special. They will learn about stewardship and consider how they can care for animals or objects and be a steward. They will look at how Pope Francis wants us to take care of the world and explore the words of St Francis and how we can trust this with some of the things happening in our world today.

Scripture to read at home:

- The first account of the Creation, Genesis 1:1-2:4.
- Extracts from either Psalm 8 or 19 in praise of Creation.

YEAR TWO

Year 2 Creation and Covenant

• The story of Noah.
• Psalms are prayers to praise God.
• How a baby is baptised.

Understand
By the end of this unit of study, pupils will be able to:
• Recognise that the story of Creation in Genesis (1.1-2.3) is an ancient, prophetic, poetic reflection on God's world and what God created in it.
• Recognise that the Church teaches that God's love is shown through the care of the world and the care of the human family.
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Discern
By the end of this unit of study, pupils will be able to:
• Have studied, for example, through:
• Talking about how God's gift of Creation is expressed through the sciences and other creative and artistic expressions, e.g., through art, music, or poetry and talk about their responses.
• Talking about why caring for God's world matters for them and their local community (194).

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• Talking about how they can care for God's world.

Key Vocabulary
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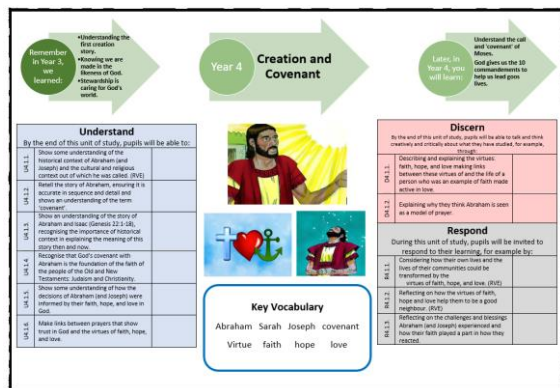
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Scripture to read at home:

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YEAR FOUR

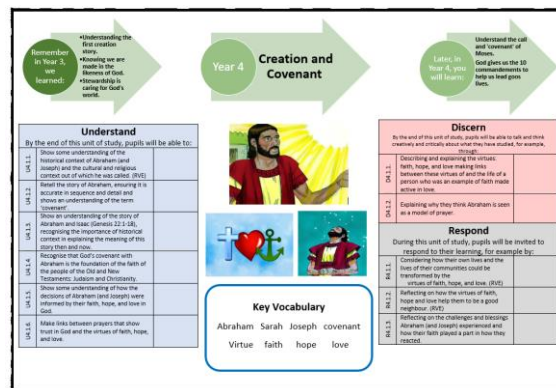


In this first branch, Creation and Covenant, children will learn about the story of Abraham and will develop an understanding of the historical context of the story which occurred in Ancient Egypt. Children will develop an understanding of the significance of Abraham being called to believe in one God whilst those around him believed in many gods. They will recognise how Abraham's faith guided his decisions and actions. Through exploration of the work of Jenny Garzon Saavedra, children will recognise how Christians continue to live out their faith today.

Scripture to read at home:

- The call of Abraham (Gen 12:1-5)
- The Abrahamic covenant (Gen 15:1-6)

YEAR FIVE



In this first branch, Creation and Covenant, children will learn about the story of Abraham and will develop an understanding of the historical context of the story which occurred in Ancient Egypt. Children will develop an understanding of the significance of Abraham being called to belief in one God whilst those around him believed in many gods. They will recognise how Abraham's faith guided his decisions and actions.

Through exploration of the work of Jenny Garzon Saavedra, children will recognise how Christians continue to live out their faith today.

Scripture to read at home:

- The call of Abraham (Gen 12:1-5)
- The Abrahamic covenant (Gen 15:1-6)

YEAR SIX



In Year 6, children will focus on the life and example of Moses. They will learn to recognise how Moses' beliefs impacted the way in which he lives his life and will relate this to how Catholics live out their beliefs in their daily lives.

They will reflect on the Ten Commandments and how, for people in the church, their actions are informed by their religious beliefs.

Children will be challenged to answer the question: Are the Ten Commandments still relevant today?

Help at Home

- Find out more about the life and experiences of Moses. Take to your child about how he lived out his beliefs and showed great faith in God.
- Look at the Ten Commandments together with your child and discuss what each one means. Talk to your child about the language used in the commandments and try to create a modern day version of the commandments.

EVENTS AND SCHOOL CELEBRATIONS



Thursday 5th September 10am – whole school mass in The Church of the Immaculate Conception

Thursday 8th October 2.30pm – Year 6 Class Mass in our school hall

Thursday 10th October 2.30pm – Harvest Service in The Church of the Immaculate Conception