



Promoting British Values

All schools must actively promote British values as part of the requirement to provide for the spiritual, moral, social, and cultural development of their pupils. The Department for Education (DfE) guidance states that schools should promote the fundamental British values of *democracy, the rule of law, individual liberty, and mutual respect and tolerance* of those with different faiths and beliefs.

It says that schools should:

- Enable students to develop their self-knowledge, self-esteem, and self-confidence.
- Enable students to distinguish right from wrong and to respect the civil and criminal law of England.
- Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.
- Enable students to acquire a broad general knowledge of and respect for public institutions and services in England.
- Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures.
- Encourage respect for other people.
- Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

At the Rosary School, British values are reinforced regularly and in the following ways:

Democracy

- Children are involved in democratic processes e.g., elections for School Council and House Captains
- The School Council activity that is carried out throughout the year
- Curriculum links to topics that educate pupils about democratic and other political frameworks
- Surveys that we carry out as a school community, to listen to our pupils, staff, and parents/carers

Rosary Catholic Primary School

“We do our best, following in the footsteps of Jesus....”



Rule of law

- Assemblies with a focus on rules/laws
- Tolerance of those with different beliefs
- PSHE curriculum
- RE curriculum
- Festival assemblies and celebrations
- Visitors to the school
- Equalities and Accessibility Plan

Individual liberty

- House Captains and Sports Crew
- Playground Angels
- Home/school agreements
- Understanding responsibilities in school linked to behaviour and learning
- School values
- E-Safety and PSHE

Mutual respect

- Is an important element of our PSHE, SRE and RE curriculum
- We focus on mutual respect in Anti-Bullying week
- Positive relationships are encouraged and modelled
- Positive Behaviour Policy
- School Council

Tolerance

- Depicting different cultures positively throughout the school
- Promoting and modelling listening to other's stories
- Helping pupils be strong in their own identity
- Honouring special days in other cultures
- Being consistent
- Curriculum links