

Year 5

Term 2 – Created to Love Others (Relationships)

2024 Week Beginning:	Learning Outcome	Lesson Title
8 th January	Pressure comes in different forms, and what those different forms are; There are strategies that they can adopt to resist pressure.	Life To The Full Module 2, Unit 2: Under Pressure
15 th January	Understand what consent and bodily autonomy means; Discuss and reflect on different scenarios in which it is right to say 'no'.	Life To The Full Module 2, Unit 2: Do You Want a Piece Of Cake?
22 nd January	Learn about how thoughts and feelings impact on actions, and develop strategies that will positively impact their actions; Apply this approach to personal friendships and relationships	Life To The Full Module 2, Unit 2: Self Talk
29 th January	Understand some of the complexities of categorising drugs; Know that all medicines are drugs but not all drugs are medicines; Understand ways in which medicines can be helpful or harmful and used safely or unsafely.	SCARF Keeping Safe: Drugs: True or False?
5 th February	Children's Mental Health Week	
12 th February	Half Term	
19 th February	Understand the actual norms around smoking and the reasons for common misperceptions of these.	SCARF Keeping Safe: Smoking: What is Normal?
26 th February	Describe some of the health risks caused by vaping; Understand that there are potential health risks of vaping that are not yet fully known; Use critical thinking skills when reading information/media; Understand that companies selling vaping products do so to make money; Describe some of the possible outcomes of taking a risk.	SCARF Keeping Safe: Vaping: Healthy or Unhealthy
4 th March	Understand the effect that a range of substances including drugs, tobacco and alcohol can have on the body. Learn how to make good choices about substances that will have a positive impact on their health. Know that our bodies are created by God, so we should take care of them and be careful about what we consume.	Life To The Full Module 2, Unit 3: Impacted Lifestyles

11 th March	Recognise how they may come under pressure when it comes to drugs, alcohol and tobacco; Learn that they are entitled to say “no” for all sorts of reasons, but not least in order to protect their God-given bodies.	Life To The Full Module 2, Unit 3: Making Good Choices
18 th March	World Recycling Day	
Term 3 – Created to Live in Community (Living in The Wider World)		
Week Beginning:	Learning Outcome	Lesson Title
8 th April	The recovery position can be used when a person is unconscious but breathing. DR ABC is a primary survey to find out how to treat life-threatening conditions in order of importance.	Life To The Full Module 2, Unit 3: Giving Assistance
15 th April	Develop an understanding of discrimination and its injustice, and describe this using examples; Empathise with people who have been, and currently are, subjected to injustice, including through racism; Consider how discriminatory behaviour can be challenged.	SCARF Valuing Difference: Happy Being Me
22 nd April	Recognise that some people can get bullied because of the way they express their gender; Give examples of how bullying behaviours can be stopped.	SCARF Valuing Difference: Stop, Start, Stereotypes
29 th April	Understand the difference between a fact and an opinion; Understand what biased reporting is and the need to think critically about things we read.	SCARF Rights and Respect: Fact or Opinion?
6 th May	Sun Awareness Day	
13 th May	Explain what we mean by the terms voluntary, community and pressure (action) group; Give examples of voluntary groups, the kind of work they do and its value.	SCARF Rights and Respect: Mo Makes A Difference
20 th May	Define the differences between responsibilities, rights and duties; Discuss what can make them difficult to follow; Identify the impact on individuals and the wider community if responsibilities are not carried out.	SCARF Rights and Respect: Rights, Respect and Duties
27 th May	Half Term	
3 rd June	State the costs involved in producing and selling an item; Suggest questions a consumer should ask before buying a product.	SCARF Rights and Respect: Spending Wisely

10 th June	Define the terms loan, credit, debt and interest; Suggest advice for a range of situations involving personal finance.	SCARF Rights and Respect: Lend Us a Fiver!
17 th June	Explain some of the areas that local councils have responsibility for; Understand that local councillors are elected to represent their local community.	SCARF Rights and Respect: Local Councils
24 th June	State what is meant by community; Explain what being part of a school community means to them; Suggest ways of improving the school community.	SCARF Being My Best: My School Community (2)
1 st July	Identify people who are responsible for helping them stay healthy and safe; Identify ways that they can help these people.	SCARF Being My Best: Independence and Responsibility
8 th July	Describe 'star' qualities of celebrities as portrayed by the media; Recognise that the way people are portrayed in the media isn't always an accurate reflection of them in real life; Describe 'star' qualities that 'ordinary' people have.	SCARF Being My Best: Star Qualities?
15 th July	Understand that the information we see online, either text or images, is not always true or accurate; Recognise that some people post things online about themselves that aren't true, sometimes this is so that people will like them; Understand and explain the difference between sex, gender identity, gender expression and sexual orientation.	SCARF Valuing Difference: Is It True?