

Year 3		
Term 2 – Created to Love Others (Relationships)		
2024 Week Beginning:	Learning Outcome	Lesson Title
8 th January	Ways to maintain and develop good, positive, trusting relationships; strategies to use when relationships go wrong; That there are different types of relationships including those between acquaintances, friends, relatives and family; That good friendship is when both persons enjoy each other's company and also want what is truly best for the other; The difference between a group of friends and a 'clique'.	Life To The Full Module 2, Unit 2: Friends, Family and Others...
15 th January	Develop a greater awareness of bullying (including cyber-bullying), that all bullying is wrong, and how to respond to bullying; Learn about harassment and exploitation in relationships, including physical and emotional abuse and how to respond.	Life To The Full Module 2, Unit 2: When Things Feel Bad
22 nd January	To recognise that their increasing independence brings increased responsibility to keep themselves and others safe; How to use technology safely; That just as what we eat can make us healthy or make us ill, so what we watch, hear, say or do can be good or bad for us and others; How to report and get help if they encounter inappropriate materials or messages.	Life To The Full Module 2, Unit 3: Sharing Online
29 th January	How to use technology safely; That bad language and bad behaviour are inappropriate; That just as what we eat can make us healthy or make us ill, so what we watch, hear, say or do can be good or bad for us and others; How to report and get help if they encounter inappropriate materials or messages.	Life To The Full Module 2, Unit 3: Chatting Online
5 th February	Children's Mental Health Week	
12 th February	Half Term	
19 th February	To judge well what kind of physical contact is acceptable or unacceptable and how to respond; That there are different people we can trust for help, especially those closest to us who care for us, including our teachers and parish priest.	Life To The Full Module 2, Unit 3: Safe In My Body
26 th February	Medicines are drugs, but not all drugs are good for us. Alcohol and tobacco are harmful substances. Our bodies are created by God, so we should take care of them and be careful about what we consume.	Life To The Full Module 2, Unit 3: Drugs, Alcohol and Tobacco
4 th March	In an emergency, it is important to remain calm. Quick reactions in an emergency can save a life.	Life To The Full

	Children can help in an emergency using their First Aid knowledge.	Module 2, Unit 3: First Aid Heroes
11 th March	Recognise that there are many different types of family; Understand what is meant by 'adoption' 'fostering' and 'same-sex relationships.'	SCARF Valuing Difference: Family and Friends
18 th March	World Recycling Day	
Term 3 – Created to Live in Community (Living in The Wider World)		
Week Beginning:	Learning Outcome	Lesson Title
8 th April	To know that God wants His Church to love and care for others. To devise practical ways of loving and caring for others.	Life To The Full Module 3, Unit 2: How Do I Love Others?
15 th April	Explain why we have rules; Explore why rules are different for different age groups, in particular for internet-based activities; Suggest appropriate rules for a range of settings; Consider the possible consequences of breaking the rules.	SCARF Me And My Relationships: As A Rule
22 nd April	Reflect on listening skills; Give examples of respectful language; Give examples of how to challenge another's viewpoint, respectfully.	SCARF Valuing Difference: Respect and Challenge
29 th April	Define the term 'community'; Identify the different communities that they belong to; Recognise the benefits that come with belonging to a community, in particular the benefit to mental health and wellbeing.	SCARF Valuing Difference: My Community
6 th May	Sun Awareness Day	
13 th May	Explain that people living in the UK have different origins; Identify similarities and differences between a diverse range of people from varying national, regional, ethnic and religious backgrounds; Identity some of the qualities that people from a diverse range of backgrounds need in order to get on together.	SCARF Valuing Difference: Our Friends and Neighbours
20 th May	Recognise the factors that make people similar to and different from each other; Recognise that repeated name calling is a form of bullying; Suggest strategies for dealing with name calling (including talking to a trusted adult).	SCARF Valuing Difference: Let's Celebrate Our Differences
27 th May	Half Term	
3 rd June	Understand and explain some of the reasons why different people are bullied; Explore why people have prejudiced views and understand what this is.	SCARF Valuing Difference: Zeb
10 th June	Define what a volunteer is; Identify people who are volunteers in the school community;	SCARF Rights and Respect: Our Helpful Volunteers

	Recognise some of the reasons why people volunteer, including mental health and wellbeing benefits to those who volunteer.	
17 th June	Understand the terms 'income', 'saving' and 'spending'; Recognise that there are times we can buy items we want and times when we need to save for items; Suggest items and services around the home that need to be paid for (e.g. food, furniture, electricity etc.)	SCARF Rights and Respect: How Can Harold Afford It?
24 th June	Explain that people earn their income through their jobs; Understand that the amount people get paid is due to a range of factors (skill, experience, training, responsibility etc.)	SCARF Rights and Respect: Earning Money
1 st July	Define what is meant by the environment; Evaluate and explain different methods of looking after the school environment; Devise methods of promoting their priority method.	SCARF Rights and Respect: Harold's Environment Project
8 th July	Explain whose responsibility it is to look after the local environment; Plan and carry out an event which will benefit the local environment.	SCARF Rights and Respect: Let's Have A Tidy Up
15 th July	Identify different types of relationships; Recognise who they have positive healthy relationships with.	SCARF Growing and Changing: Relationship Tree