

Year 2		
Term 2 – Created to Love Others (Relationships)		
2024 Week Beginning:	Learning Outcome	Lesson Title
8 th January	Use a range of words to describe feelings; Recognise that people have different ways of expressing their feelings; Identify helpful ways of responding to other's feelings.	SCARF Me and My Relationships: How Are You Feeling Today?
15 th January	Recognise, name and understand how to deal with feelings (e.g. anger, loneliness); Explain where someone could get help if they were being upset by someone else's behaviour.	SCARF Me and My Relationships: Let's All Be Happy
22 nd January	Recognise that friendship is a special kind of relationship; Identify some of the ways that good friends care for each other.	SCARF Me and My Relationships: Being A Good Friend
29 th January	Explain the difference between bullying and isolated unkind behaviour; Recognise that there are different types of bullying and unkind behaviour; Understand that bullying and unkind behaviour are both unacceptable ways of behaving.	SCARF Me and My Relationships: Types Of Bullying
5 th February	Children's Mental Health Week	
12 th February	Half Term	
19 th February	Demonstrate simple ways of giving positive feedback to others.	SCARF Growing and Changing: A Helping Hand
26 th February	Recognise the range of feelings that are associated with losing (and being reunited) with a person they are close to.	SCARF Growing and Changing: Sam Moves Away
4 th March	Explain, and be able to use, strategies for dealing with impulsive behaviour.	SCARF Rights and Respect: When I Feel Like Erupting
11 th March	Identify situations in which they would feel safe or unsafe;	SCARF Keeping Safe: How Safe Would You Feel?

	Suggest actions for dealing with unsafe situations including who they could ask for help.	
18 th March	World Recycling Day	
Term 3 – Created to Live in Community (Living in The Wider World)		
Week Beginning:	Learning Outcome	Lesson Title
8 th April	That they belong to various communities such as home, school, parish, the wider local community, nation and global community; That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen etc.; That we have a duty of care for others and for the world we live in (charity work, recycling etc.); About what harms and what improves the world in which we live.	Life To The Full Module 3, Unit 2: The Communities We Live In
15 th April	Suggest actions that will contribute positively to the life of the classroom; Make and undertake pledges based on those actions.	SCARF Me and My Relationships: Our Ideal Classroom
22 nd April	Identify people who are special to them; Explain some of the ways those people are special to them.	SCARF Valuing Difference: My Special People
29 th April	Identify some of the physical and non-physical differences and similarities between people; Know and use words and phrases that show respect for other people.	SCARF Valuing Difference: What Makes Us Who We Are?
6 th May	Sun Awareness Day	
13 th May	Explain how it feels to be part of a group; Explain how it feels to be left out from a group; Identify groups they are part of; Suggest and use strategies for helping someone who is feeling left out.	SCARF Valuing Difference: When Someone Is Feeling Left Out
20 th May	Recognise and describe acts of kindness and unkindness; Explain how these impact on other people's feelings; Suggest kind words and actions they can show to others; Show acts of kindness to others in school.	SCARF Valuing Difference: An Act Of Kindness
27 th May	Half Term	

3 rd June	Describe and record strategies for getting on with others in the classroom.	SCARF Rights and Respect: Getting On With Others
10 th June	Identify special people in the school and community who can help to keep them safe; Know how to ask for help.	SCARF Rights and Respect: Feeling Safe
17 th June	Understand that people have choices about what they do with their money; Know that money can be saved for a use at a future time; Explain how they might feel when they spend money on different things.	SCARF Rights and Respect: Harold Saves For Something Special
24 th June	Recognise that money can be spent on items which are essential or non-essential; Know that money can be saved for a future time and understand the reasons why people (including themselves) might do this.	SCARF Rights and Respect: Harold Goes Camping
1 st July	Identify what they like about the school environment; Identify any problems with the school environment (e.g. things needing repair); Make suggestions for improving the school environment; Recognise that they all have a responsibility for helping to look after the school environment.	SCARF Rights and Respect: How Can We Look After Our Environment?
8 th July	Identify situations in which they would need to say 'Yes', 'No', 'I'll ask', or 'I'll tell', in relation to keeping themselves and others safe.	SCARF Keeping Safe: What Should Harold Say?
15 th July	Recognise and explain how a person's behaviour can affect other people.	SCARF Valuing Difference: How Do We Make Others Feel?