

Year 1		
Term 2 – Created to Love Others (Relationships)		
2024 Week Beginning:	Learning Outcome	Lesson Title
8 th January	To identify 'special people' (their parents, carers, friends, parish priest) and what makes them special; The importance of nuclear and wider family; The importance of being close to and trusting special people and telling them if something is troubling them.	Life To The Full Module 2, Unit 2: Special People
15 th January	How their behaviour affects other people, and that there is appropriate and inappropriate behaviour; The characteristics of positive and negative relationships; Different types of teasing and that all bullying is wrong and unacceptable.	Life To The Full Module 2, Unit 2: Treat Others Well...
22 nd January	To recognise when they have been unkind and say sorry; To recognise when people are being unkind to them and others and how to respond; To know that when we are unkind to others, we hurt God also and should say sorry to him as well; To know that we should forgive like Jesus forgives.	Life To The Full Module 2, Unit 2: ...And Say Sorry
29 th January	To understand safe and unsafe situations, including online.	Life To The Full Module 2, Unit 3: Being Safe
5 th February	Children's Mental Health Week	
12 th February	Half Term	
19 th February	The difference between 'good' and 'bad' secrets and that they can and should be open with 'special people' they trust if anything troubles them; How to resist pressure when feeling unsafe.	Life To The Full Module 2, Unit 3: Good And Bad Secrets
26 th February	To know that they are entitled to bodily privacy; That there are different people we can trust for help, especially those closest to us who care for us, including our parents or carers, teachers and our parish priest.	Life To The Full Module 2, Unit 3: Physical Contact
4 th March	Medicines are drugs, but not all drugs are good for us. Alcohol and tobacco are harmful substances. Our bodies are created by God, so we should take care of them and be careful about what we consume.	Life To The Full Module 2, Unit 3: Harmful Substances
11 th March	They should call 999 in an emergency and ask for ambulance, police and/or fire brigade. If they require medical help but it is not an emergency, basic first aid should be used instead of calling 999.	Life To The Full Module 2, Unit 3: Can You Help Me? (Part 1)

	Some basic principles of First Aid.	Life To The Full Module 2, Unit 3: Can You Help Me? (Part 2)
18 th March	World Recycling Day	
Term 3 – Created to Live in Community (Living in The Wider World)		
Week Beginning:	Learning Outcome	Lesson Title
8 th April	That they belong to various communities such as home, school, parish, the wider local community, nation and global community; That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen etc.; That we have a duty of care for others and for the world we live in (charity work, recycling etc.); About what harms and what improves the world in which we live.	Life To The Full Module 3, Unit 2: The Communities We Live In
15 th April	Identify what they like about the school environment; Recognise who cares for and looks after the school environment.	SCARF Rights and Respect: Around and About The School
22 nd April	Demonstrate responsibility in looking after something (e.g. a class pet or plant); Explain the importance of looking after things that belong to themselves or to others.	SCARF Rights and Respect: Taking Care of Something
29 th April	Explain where people get money from; List some of the things that money may be spent on in a family home.	SCARF Rights and Respect: Harold's Money
6 th May	Sun Awareness Day	
13 th May	Recognise that different notes and coins have different monetary value; Explain the importance of keeping money safe; Identify safe places to keep money; Understand the concept of 'saving money' (i.e. by keeping it in a safe placed and adding to it).	SCARF Rights and Respect: How Should We Look After Our Money?
20 th May	Understand that classroom rules help everyone to learn and be safe; Explain their classroom rules and be able to contribute to making these.	SCARF Me and My Relationships: Why Do We Have Classroom Rules?
27 th May	Half Term	
3 rd June	Demonstrate attentive listening skills; Suggest simple strategies for resolving conflict situations; Give and receive positive feedback, and experience how this makes them feel.	SCARF Me and My Relationships: How Are You Listening?
10 th June	identify the differences and similarities between people; Empathise with those who are different from them;	SCARF Valuing Difference: Same Or Different?

	Begin to appreciate the positive aspects of these differences.	
17 th June	Explain the difference between unkindness, teasing and bullying; Understand that bullying is usually quite rare.	SCARF Valuing Difference: Unkind, Tease or Bully?
24 th June	Explain some of their school rules and how those rules help to keep everybody safe.	SCARF Valuing Difference: Harold's School Rules.
1 st July	Recognise and explain what is fair and unfair, kind and unkind; Suggest ways they can show kindness to others.	SCARF Valuing Difference: It's Not Fair!
8 th July	Recognise that they belong to various groups and communities such as their family; Explain how these people help us and we can also help them to help us.	SCARF Valuing Difference: Our Special People Balloons
15 th July	Recognise the range of feelings that are associated with loss.	SCARF Keeping Safe: Harold Loses Geoffrey