EYFS Term 2 – Created to Love Others (Relationships)		
2024 Week Beginning:	**Learning Outcome**	**Lesson Title**
8th January	Talk about their own interests. Talk about their families. Talk about how they are the same or different to others.	**SCARF** Me and My Relationships: All about Me
15th January	Share their favourite interests and objects. Talk about themselves positively. Listen to what others say and respond.	**SCARF** Me and My Relationships: What Makes Me Special
22nd January	Talk about the important people in their lives. Understand that we have different special people. Name key people outside of families that care for them.	**SCARF** Me and My Relationships: Me and My Special People
29th January	Talk about when they might feel unsafe or unhappy. Name the people who will help them. Notice when a friend is in need at school and help them.	**SCARF** Me and My Relationships: Who Can Help Me?
5th February	Children's Mental Health Week	
12th February	Half Term	
19th February	Recognise the similarities and differences amongst their peers. Discuss why differences should be celebrated. Retell a story.	**SCARF** Valuing Difference: Same and Different
26th February	Talk about their family, customs and traditions. Listen to others talk about their experiences. Compare their own experiences with those of others.	**SCARF** Valuing Difference: Same and Different Families
4th March	Recognise the similarities and differences between their home and those of others. Talk about what makes their home feel special and safe. Be sensitive towards others.	**SCARF** Valuing Difference: Same and Different Homes
11th March	Show friendly behaviour towards a peer. Build relationships with others.	**SCARF** Valuing Difference: I Am A Friend
18th March	World Recycling Day	
Term 3 – Created to Live in Community (Living in The Wider World)		
Week Beginning:	**Learning Outcome**	**Lesson Title**
8th April	What a community is, and that God calls us to live in community with one another.	**Life To The Full** Module 3, Unit 1: Loving God, Loving Others

	Some Scripture illustrating the importance of living in a community. No matter how small our offerings, they are valuable to God and He can use them for His glory.	
15th April	That they belong to various communities, such as home, school, parish, the wider local area, nation and the global community. That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen, etc. That we have a duty of care for others and for the world we live in (charity work, recycling, etc.). About what harms and what improves the world in which they live.	**Life To The Full** Module 3, Unit 2: Me, You, Us
22nd April	Name the special people in their lives. Understand that our special people can be different to those of others.	**SCARF** Rights and Respect: Looking After My Special People
29th April	Talk about why friends are important and how they help us. Identify ways to care for a friend in need. Identify ways to help others in their community.	**SCARF** Rights and Respect: Looking After My Friends
6th May	Sun Awareness Day	
13th May	Identify ways in which they help at home. Recognise the importance of taking care of a shared environment. Name ways in which they can look after their learning environment.	**SCARF** Rights and Respect: Being Helpful At Home and Caring For Our Classroom
20th May	Think about what makes the world special and beautiful. Name ways in which they can help take care of the environment, e.g. recycling, saving energy, wasting less. Talk about what can happen to living things if the world is not cared for.	**SCARF** Rights and Respect: Caring For Our World
27th May	Half Term	
3rd June	Recognise coins and other items relating to money. Identify the uses of money.	**SCARF** Rights and Respect: Looking After Money (1) – Recognising, Spending, Using
10th June	Talk about why it's important to keep money safe. Identify ways to save money. Talk about why we save money.	**SCARF** Rights and Respect: Looking After Money (2) – Saving Money and Keeping It Safe
17th June	Name things that keep their bodies safe. Name things that keep their bodies clean and protected.	**SCARF** Keeping Safe: What's Safe To Go in My Body?

	Think about how to recognise things that might not be safe.	
24th June	Make safe decisions about items they don't recognise. Talk about what our bodies need to stay well. Name the safe ways to store medicine and who can give it to children (adults).	**SCARF** Keeping Safe: Keeping Myself Safe - What's safe to go into my body (including medicines)
1st July	Name some hazards and ways to stay safe inside. Name some hazards and ways to stay safe outside. Show how to care for the safety of others.	**SCARF** Keeping Safe: Safe Indoors and Outdoors
8th July	Share ideas about activities that are safe to do on electronic devices. What to do and who to talk to if they feel unsafe online.	**SCARF** Keeping Safe: Keeping Safe Online
15th July	Name the people in their lives who help to keep them safe. Name people in their community who help to keep them safe. Talk about ways to keep themselves safe in their environment.	**SCARF** Keeping Safe: People Who Help Keep Me Safe