



Reading Progression from EYFS to KS1 and KS2

“Reading is to the mind what exercise is to the body”. Richard Steele

Early Years Foundation Stage (EYFS) Reading and Phonics:

The children’s reading adventure starts in their Reception Year with daily phonics lessons based on the letters and sounds scheme where the children hear and join in with stories, poems and rhymes and learn new phoneme sounds which help them read whole words with segmenting and blending technique.

Pupils also begin guided reading sessions which are short, teacher-led, small group sessions where they practise reading out loud and ensure their comprehension is correct.

The Reception Year classroom has a spacious reading corner and pupils can pick up a book and read quietly for pleasure during their free play time. The book corner includes a wide range of fiction and non-fiction texts as well as fun picture books.

Key Stage 1 (KS1) Year 1 & 2:

Pupils in KS1 carry on with daily phonics every morning learning new sounds and practising existing ones and working on their segmenting and blending skills to help them read whole words fluently.

Pupils continue with teacher-led, small group, guided reading sessions where they can apply their phonic skills to help them read out loud. They also now focus on developing their understanding of what they have read through questioning and discussions in the group. The texts used in these guided reading sessions range from short stories, extracts from stories, picture books, information texts and poems.

Key Stage 2 (KS2) Year 3 to 6:

Pupils in KS2, continue with teacher-led, guided reading lessons, but start to look at more vocabulary-rich, thought-provoking texts that help expand their reading experiences. Texts are chosen carefully to help introduce a range of authors and genres including a mixture of classic and modern style texts. The structure of these sessions can vary and will include the teacher reading, pupils reading out loud or reading to themselves.

Within these sessions a lot of discussions happen including word meanings, making predictions as well as summarising what has happened so far in the story. During guided reading lessons, the children also learn how to answer a range of questions focusing on retrieval, prediction, and inference skills.

In every class the class teacher also reads a class book/novel most days demonstrating how to read fluently, with expression, and how to correctly use punctuation when reading, to help encourage children to want to read for pleasure and not just as part of a lesson in school!

“If you are going to get anywhere in life you have to read a lot of books.” Roald Dahl