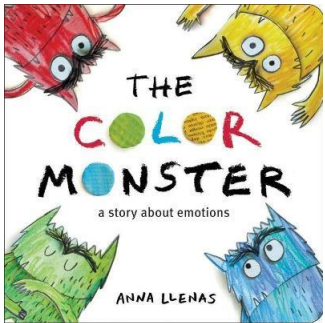
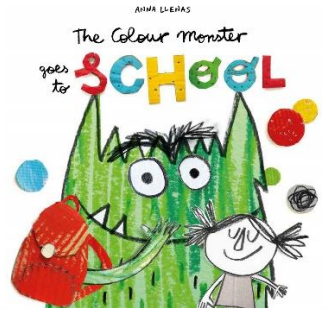
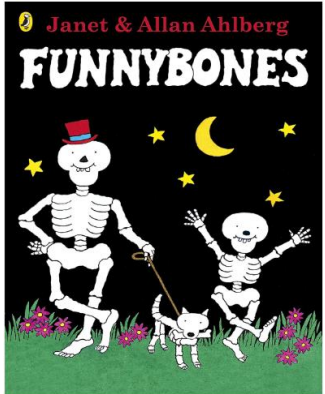
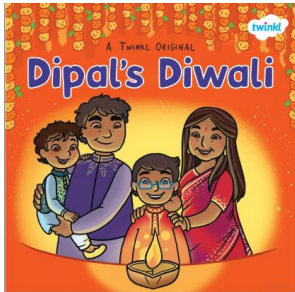
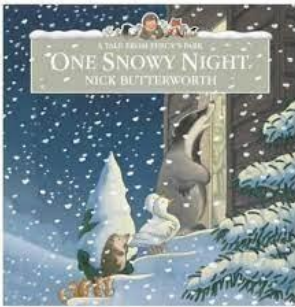
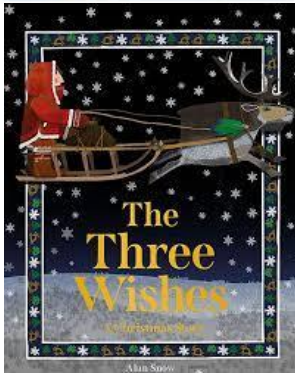
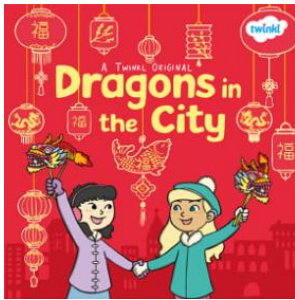
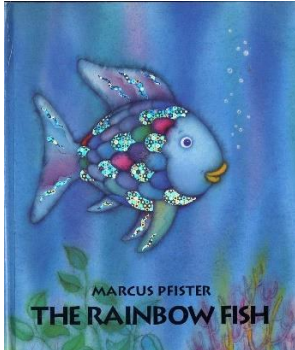
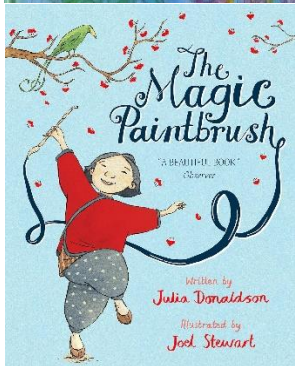
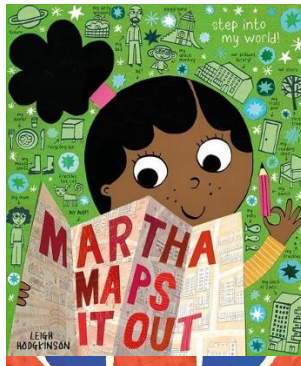
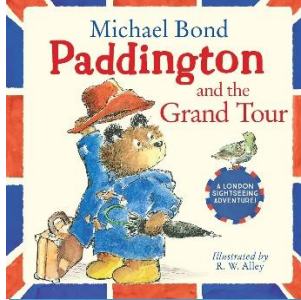
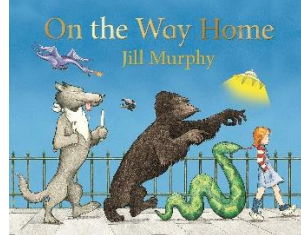
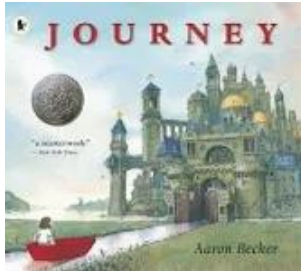
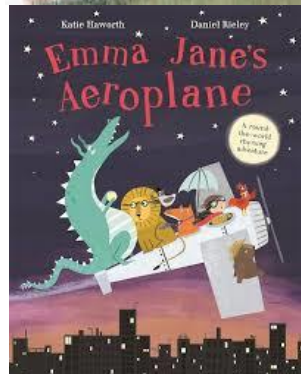
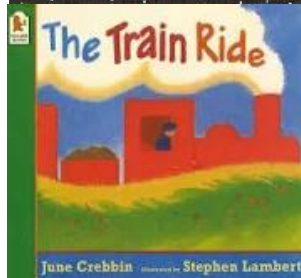
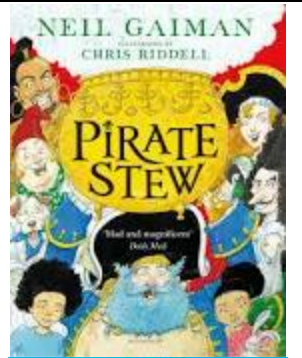
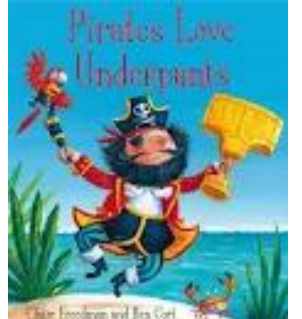
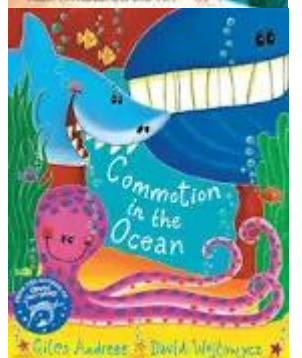
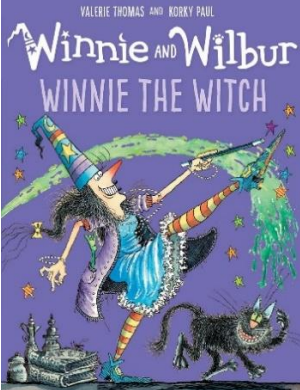
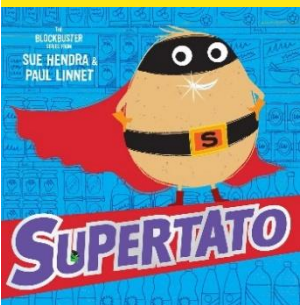
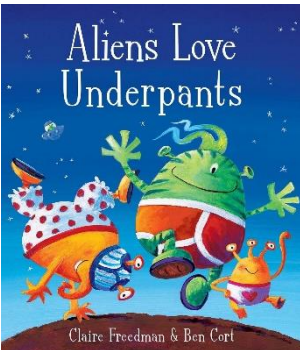
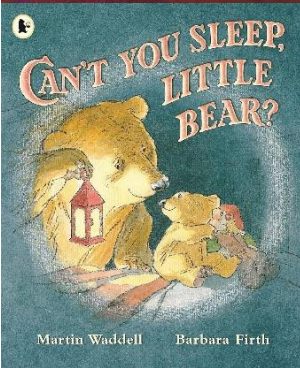
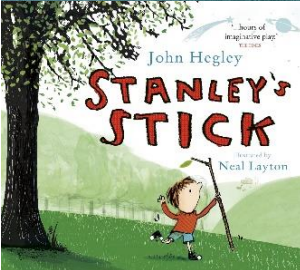
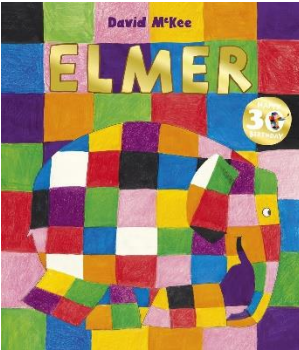
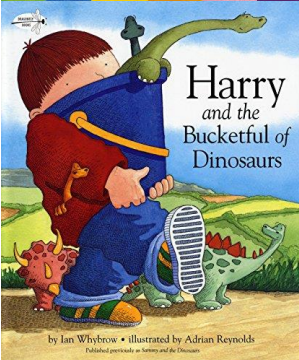
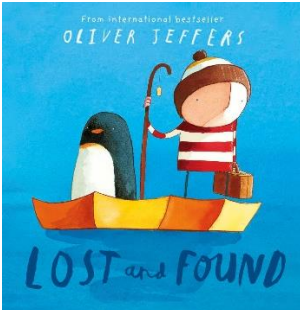
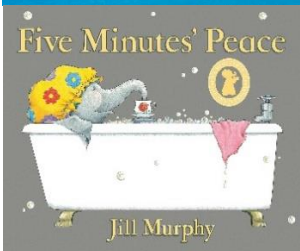
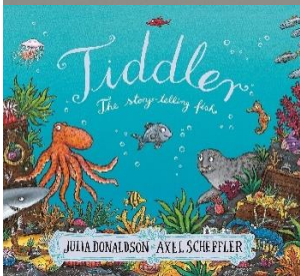
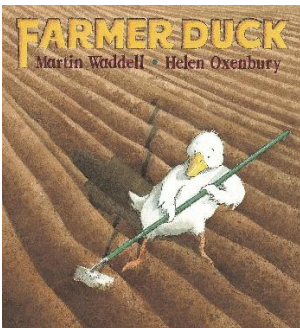
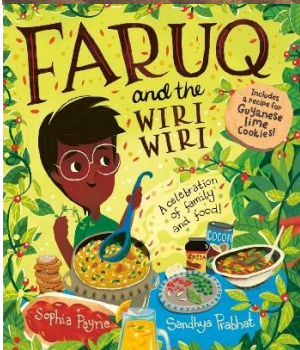
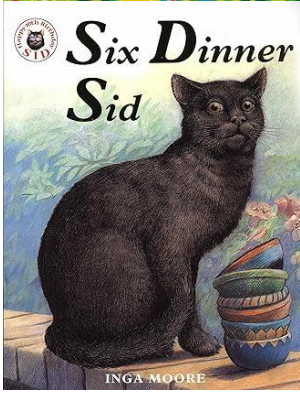




Rosary EYFS and KS1 Reading Spine

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	In EYFS, story time happens more than once a day. This includes children voting for a book each morning that is then read before lunch. Overarching books are chosen carefully to link with themes and topics being explored in the children's wider learning. These texts are read regularly over a few weeks, enabling the children to become familiar which then leads to more in-depth discussions. These books are mapped below. There are supporting texts on similar themes available to be read for pleasure throughout each term.					
Reception	  	  	  	  	  	  



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	In Year 1, the children focus on a book for 2-3 weeks (see texts below). In the first week, the children get to know the story really well: the plot, the characters, and their actions and motives. In the second week, they explore eight words from the story, specifically selected to develop the children's understanding of each word in the context of their everyday lives. In addition, the children get to vote for a book each morning that is read during snack time.					
Year 1	 During the first term, the story time focus is "Fairy tales". For the first few weeks, a new fairy tale is read each day. In the latter weeks, different versions of fairy tales are read and their favourites are repeated. 	  	  	 	  	  



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	In Year 2, the children begin the year by focussing on a picture book for 2-3 weeks at a time. In the first week, the children get to know the story really well: the plot, the characters, and their actions and motives. In the second week, they explore eight words from the story, specifically selected to develop the children's understanding of each word in the context of their everyday lives. From Autumn 2, the children move on to listening to chapter books.					
Year 2	 					