



The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/2023	£0
Total amount allocated for 2023/2024	£17630
How much (if any) do you intend to carry over from this total fund into 2024/2025	£3300
Total amount allocated for 2024/2025	£17620
Total amount of funding for 2024/2025 to be reported on by 31st July 2025	£20920

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	47%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	38%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	44%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	Total fund allocated:	Date Updated:			Percentage of total allocation:
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					
Intent	Implementation		Funding allocated	Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Subject Leader time given to PE lead to ensure PE is promoted, monitored and assessed regularly.	Regular SL time for PE SL. Can monitor teaching and delivery of PE sessions and ensure participation in competitive sport is increased		£1573		Team teach with other staff
Whole school PE review	Atlas SLT member will come in for full day to review, observe and provide a full report of PE in our school. How is our school delivering all aspects of PE? This will enable comparison with other schools, highlight good practice and areas for development.		Part of Atlas package cost*		Implement actions to address areas for development. Ensure good practice continues.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation			Impact	
Percentage of total allocation: £8744/£20920 41%					

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Sporting events and achievements are celebrated in bi-weekly newsletter and Facebook to raise the profile of PE across the school.	Contributions are written for the newsletter and achievements are celebrated in assemblies	None	Increased parental engagement in supporting PE provision at The Rosary
After school sporting events continue for both KS1 and KS2	Sports clubs will run after school for all children. Children will be encouraged to represent the school at sporting events. School to participate in Intra Sports events against local schools.		A strong sporting partnership with local schools
Ensure all children are aware of the importance of healthy lifestyle, including both diet and regular exercise. Link to mental health and well-being.	Continue to celebrate 'Well-being Week' – booked for February 2025.	None	Annual focus on well-being.
Promote mental and physical activity assembly	Atlas games coach to visit pupils in school twice during year to talk to children about physical activity, how to promote healthy habits and what they can do in our locality.	Part of Atlas package cost	
Staff appropriately dressed for PE lessons as well as setting right message of being active and part of a team.	Purchase TEAM Rosary polo shirts for teaching staff Purchase TEAM Rosary coats for teaching staff	£113.50 £750	Continue to replenish as appropriate. Explore possibility of a staff sweatshirt/half zip for colder months.
Children take pride in being part of our school sports team and promote competitive sports at the Rosary School	Purchase additional sports kit in larger sizes for the older children Purchase PE T-shirts in house colours for all pupils in Rec-Year 5	£900	Continue to replenish as appropriate.
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils			Percentage of total allocation:
			42% £8739 /£20920

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Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	
Fund Forest School Specialist to teach outdoor skills so that each pupil gets additional high quality physical activities in addition to 2 hours a week curriculum PE	Forest School Leader is employed with an additional physical activities focus and remit to deliver high quality sessions across the school.	£6100 Tracey £1539 Patsy £600 Patsy Total £8239		Each class attends Forest School sessions in addition to PE sessions.
Purchase supplementary equipment with the purpose of widening the P.E. opportunities on offer; Dodgeballs, tennis balls, beanbags equipment that will be used by the staff. Football goal posts Portable Sound System to provide music for outdoor activities and sports events.	P.E. Subject Lead to audit and then purchase additional P.E. equipment to widen the P.E. offer.	£500 £??		Keep reviewing the P.E. curriculum on offer, and make necessary changes.
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved in sport and P.E.	Ensure proportion of after school clubs available are physical activities. Include Forest School as after school club in light of pupil engagement. Approach parents with key skills in	Part of above cost		Maintain the cycle of review.

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	leading sports activities after school. Building Bridges workshop booked for Wednesday 4 th September	£382.50	
Key indicator 5: Increased participation in competitive sport			
Intent	Implementation	Impact	Percentage of total allocation:
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	3% £600/£20920
To continue to introduce a wide range of competitive sports identified from the Atlas opportunities, especially focusing on KS1.	School to attend Atlas sporting events and a list of attendees to be maintained. 2 KS1 opportunities to be encouraged.	Part of above Atlas cost*	Equal number of events for both key stages.
The children to be surveyed about the PE offer and how to expand the offer.	HLTA to run Netball Summer term PE survey to be completed.	£600 None	Sporting offer has been expanded.
All children encouraged to increase their fitness through participation in Interhouse Sports competition	Inter-house sports competition run in October 2024 for all pupils: KS2 = Football, Netball, Rounders, Dodgeball KS1= Multi-skills activities and team games	None	Increase to multiple times a year

Signed off by	
Head Teacher:	Jenefer Knighton
Date:	15/10/2024
Subject Leader:	Paul Batchelor (Shadow Ross Barnes)
Date:	
Governor:	HM Southwark
Date:	29-11-24

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